



Living Learning Communities: **PROGRAMMING**

LLC Leader Training | August 2025

RECAP OF PREVIOUS SESSIONS

Defining an LLC :

- Why is your LLC important to you?
- What are some of the things that are important to your students?
- What benefit can the LLC have on students?

Managing an LLC :

- What are some of the requirements of an LLC Leader?
- What are strategies you will use to keep your students engaged? (Communication, buy-in, managing expectations)
- What goals do you have for your community?

Programming Requirements

- **Social Program: 3/term** (One must be with a campus partner/faculty, and/or must be with an academic focus)
 - You can do both at once!
 - Ex. Go Global – an advisor or ambassador doing a Q&A with your community!
- **Needs-based: 3/term**
- **Large Scale: 2/year**
- **Orientation Programs: Residence Orientation Day & 1 Welcome Week Program (Sept/Jan)**
- **Seasonal Program: 2/Year**
- **Community Hangouts: 1/week**

Programming in an LLC

01

Consider the theme
and goals of your LLC

02

Consider the
interests of your
community.

03

Identify the type of program
that will best serve your
community's
interests/needs

04

Facilitate >
Assess >
Improve >
Repeat

Co-create programs with
your residents.



Lost at Sea Survival Exercise

Lost at Sea

“You and your team have just survived a shipwreck. Your yacht has sunk, but you managed to save 15 items. You are 1,000 miles from the nearest land. It’s mid-morning, the weather is fair, and the sea is calm. All of you are uninjured. You have a life raft and the 15 items

Items in order of importance for survival

Below are listed the 15 items left intact and undamaged after the shipwreck. Your task is to rank order them in terms of their importance for your team for survival. Place the number 1 by the most important item, the number 2 by the second most important, and so on through number 15 for the least important.

Lost At Sea

A shaving mirror	A floating seat cushion
A can of shark repellent	A Meter Stick
A mosquito netting	A 5-gallon can of gasoline mixture
A small case of rationed foods	A small transistor radio
Maps of the Pacific Ocean	A shark repellent spray
A bottle of 160-proof rum	A 20 sq ft of opaque plastic sheeting
A nylon rope (25 feet)	A fishing kit with line and hooks
A 25L Container of Water	

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Lost At Sea

10	A shaving mirror	A floating seat cushion	6
9	A can of shark repellent	A Meter Stick	15
14	A mosquito netting	A 5-gallon can of gasoline mixture	13
2	A small case of rationed food	A small transistor radio	11
12	Maps of the Pacific Ocean	A shark repellent spray	8
7	A bottle of 160-proof rum	A 20 sq ft of opaque plastic sheeting	3
4	A nylon rope (25 feet)	A fishing kit with line and hooks	5
1	A 25L Container of Water		

Lost At Sea

Did you score higher by your self or on a team?

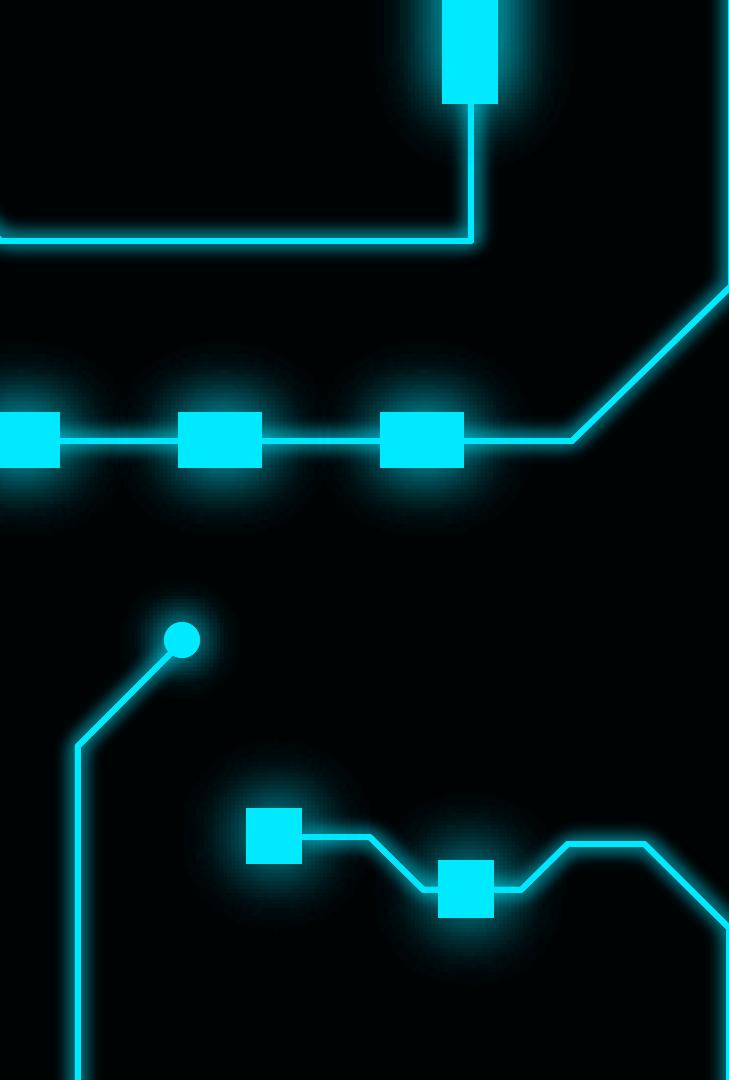
How did your team work together?

When you changed your individual rankings, did they move closer or further from the correct answer?

What can you infer about how you communicate your ideas based on this exercise?



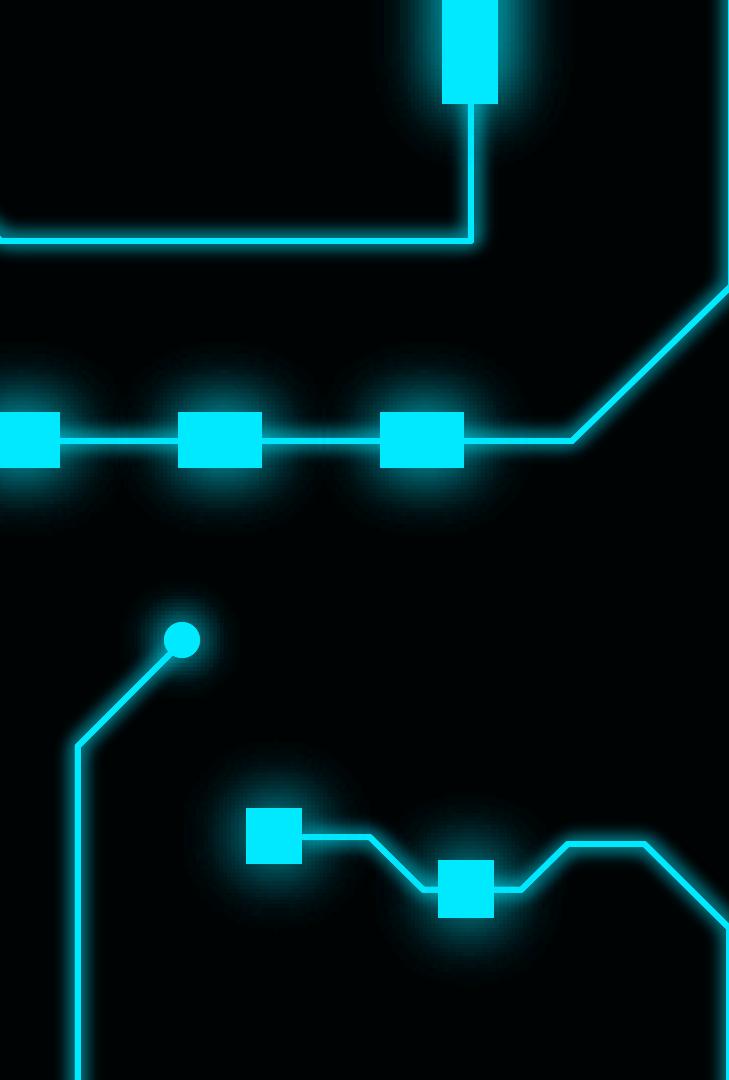
Creating Impactful Experiences



Experiential Learning

“High Impact” programming is the goal of an LLC... what does that mean?

How does a successful LLC Leader balance fun and learning?



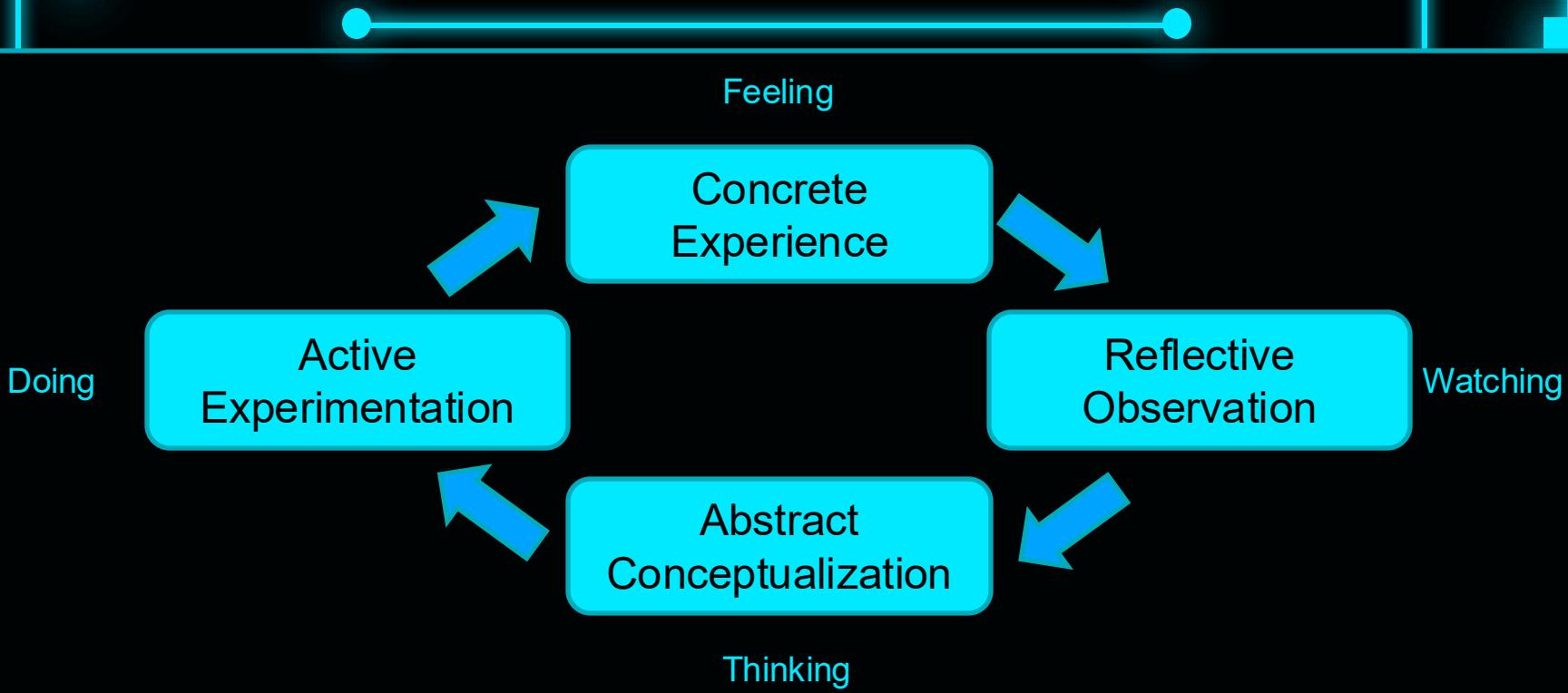
Learning Outcomes are not an endpoint, but a rest point

Learning new ideas modifies or eliminates old ones

Learning never ends

Learning different disciplines requires development of different skills

Kolb's Model of Experiential Learning





ACTIVITY

Programming

In Practice

The background features a dark blue gradient with glowing blue lines and nodes. On the left, a vertical line with a horizontal branch has a blue dot and a vertical stack of four blue squares. On the right, a vertical line with a horizontal branch has two blue dots and a vertical stack of three blue squares. The text 'ACTIVITY' is in white, 'Programming' is in orange, and 'In Practice' is in a larger, italicized orange.

Programming Practice

You and your Co-RA are leading the Space Enthusiast LLC.

Your Community Profile is as follows:

15 Residents:

- 5 – Residents are interested in the history of space exploration
- 1 – Resident has mentioned wanting to do more programming off campus
- 3 – Residents mentioned hoping to do a large scale program that involves bringing a telescope to campus and stargazing on the Purcell Terrace
- 6 – Residents want to do a residence wide passive program.

Your goal is to plan a program that will meet the needs of your community. Consider the Experiential Learning Model in your planning.

Be prepared to share your ideas with the group.



Assessment & Improvement

Assessment & Improvement

As you facilitate programs it is important to assess how effective your programs are and plan how you will improve future programs:

Think, Pair, Share:

What are some ways you can assess the programs you are facilitating throughout the year?

Assessment & Improvement

Suggestions:

- **Surveys:**
 - Ask specific questions about the program and request suggestions for future programming.
- **Post-Program Reflection/Debrief:**
 - Have an open discussion about the program with your residents.
- **Observation:**
 - How are residents engaging? What are they saying/doing in the moment?